

# Week 6 - 30 Minute Marvels

Day	Subject	Activity																											
Monday	French	<p>Have another look at Dear Zoo  <a href="https://www.youtube.com/watch?v=8SEPq2yzYC4">https://www.youtube.com/watch?v=8SEPq2yzYC4</a></p> <p>Make your own flash cards showing a picture of the animal and the French word underneath.</p> <p><u>Challenge</u></p> <p>Can you pick out the adjectives used to describe the animals and put these onto flash cards as well. Have a go at filling in the table:</p> <table border="1"> <thead> <tr> <th>English</th><th>French</th><th>Adjective</th></tr> </thead> <tbody> <tr> <td>elephant</td><td>éléphant</td><td>lourd</td></tr> <tr> <td>giraffe</td><td>girafe</td><td></td></tr> <tr> <td>lion</td><td>lion</td><td></td></tr> <tr> <td>camel</td><td>chameau</td><td></td></tr> <tr> <td>snake</td><td>serpent</td><td></td></tr> <tr> <td>monkey</td><td>singe</td><td></td></tr> <tr> <td>frog</td><td>grenouille</td><td></td></tr> <tr> <td>dog</td><td>chien</td><td></td></tr> </tbody> </table>	English	French	Adjective	elephant	éléphant	lourd	giraffe	girafe		lion	lion		camel	chameau		snake	serpent		monkey	singe		frog	grenouille		dog	chien	
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Tuesday	PE	<p>Have a look online at <a href="http://www.sussexschoolgames.co.uk">www.sussexschoolgames.co.uk</a> to see what you should be practising for this week. Don't forget to upload your results by midday on Friday.</p>																											
Wednesday	PSHCE	<p>Last week we thought about special stories and telling each other stories from life when we were younger. You could continue this by asking a family friend for one of their stories or one of your other relatives. They could send it to you in an email or when you connect with a video chat. Remember to add these stories to your collection. What have you learned about someone that you didn't know before?</p>																											
Thursday	Music	<p>Last week we started to tap a rhythm. This week have another go at tapping your rhythm. BUT try it out on different surfaces or objects (be careful they are not breakable!) does it sound different? Does it create a different effect? Have a look at this incredible video and see how music has been made differently:  <a href="https://www.youtube.com/watch?v=MejbOFk7H6c">https://www.youtube.com/watch?v=MejbOFk7H6c</a></p>																											
Friday	PE	<p>Remember to upload your results to <a href="http://www.sussexschoolgames.co.uk">www.sussexschoolgames.co.uk</a></p> <p>Remember the ball obstacle course from last week? This time can you create another course but spread your obstacles out a bit further. Can you move the ball with control from one place to another? Can you move it with the front, outside and inside of your foot? Which is easiest? Which takes more concentration?</p>																											