



West Dean Church of England Primary School

West Dean, Chichester, West Sussex, PO18 0RJ

Telephone/Fax: 01243 811247 Headteacher: Mrs G. Moss

Newsletter 4 29th September 2017



Dear Parents and Carers,

We have a lot of news for you this week and several attachments to share with you. We also have a small team of reporters who will be contributing to the Valley Diary, and who may be able to contribute here too in the future newsletters. My thanks go to Alex and Elizabeth, for telling us all about their exciting learning experiences this week.

Following on from last week's spelling support documents; we have two charts of 'feedback' codes and symbols. This should help you to make sense of the **feedback/marking** in children's books. Sometimes children evaluate their own and other children's work using these codes, but they are mainly used by our teachers and teaching assistants, to help children to know exactly what their 'next steps' are. There is also a document which explains the expectations for the use of **grammar and punctuation** for children by the time they reach the end of Year 6: this is quite demanding for many adults and I hope that it is useful for you all to see the examples and explanations included. Please refer to this with your Y5/6 children and use it for your own reference. It is not designed for use with younger children, but I hope that it gives a clear picture of where we are all aiming for!

We have also begun to publish the maths questions again: the year group specific questions are based on data interpretation this week. It is interesting to see the progression in expectations from Y2 to Y6.

Also attached is a leaflet which is aimed at supporting parents and carers who are worried about **children's mental health** issues. We work very hard in school to support children in being positive and resilient, in dealing with making mistakes and with tricky social situations. The service offered is for more serious concerns - I hope that this information is helpful. Please do come and see me if you have any concerns of this nature and we will do our best to provide support and advice. It often helps just to talk these things through.

Please do consult the calendar for opportunities to come into school and be involved in the learning, and note that **parents' consultation evenings** are fast approaching - book now to secure a day and time convenient for you to attend.

PTA

It was a lovely start to the day on Thursday of this week, to have a relaxed opportunity to chat and stop for a moment with a cup of **tea or coffee and a biscuit**. Our PTA committee did a super job of arranging this and are keen to make this a regular event - please see the attached flyer for more information. We also have a **Casino Night** lined up, as well as a **welly walk and lunch**. Again, information about dates and times are attached. Thank you to our PTA for organising these activities, which bring another dimension to school life and help us all to get to know one another and have fun, whilst raising some money for the school too.

International Schools Award

As a result of funding gained through the British Council to enable 5 members of our staff to participate in language immersion courses in France, we have gained the International Schools Award. This is in recognition of the hard work by members of staff to bring language and culture to life throughout school, for example our *C'est Fantastique* show, which had the whole school involved and engaged. We have been able to share and celebrate our learning with the children, begun a French after school club, taken part in our residential visit in Normandy, joined in the Chartres Art Competition, had a French themed Community Café and a dance themed around cultural divides for 'Dance House'. We have all had the opportunity to join in and celebrate in many ways. Our next 'adventure' will be a further language immersion course in Santander in 2018 when we will begin work for our summer term topic, which will focus on Spain, its traditions and culture, language, food, dress and religion. We are hoping to rekindle links with our colleagues in our twinned Mexico schools and to revisit our studies on Edward James and surrealism with the help of our governor, Dr Sharon-Michi Kusunoki. We are very lucky that the school has this rich heritage and hope to use this to inspire the children - to find out more, you may have to wait until the Summer term! We are now a registered 'e-twinning' school which will enable us to make links with schools in other countries.

Important Notification regarding Care Bears:

When Care Bears has finished each day, children will be brought to Reception ready for collection.

Please could you ensure that children are collected from the Reception at 4.00pm.

Care Bears and clubs all finish at 4.00, unless otherwise stated. If children are late being collected, this could incur an additional charge as staff have to be responsible for the children past the allotted time.

Thank you for your support.

MATHS MATTERS

Are you and your children making the most of the Maths Matters Challenges, Sumdog on your computers/tablets and the sample questions at the end of the newsletters? If you take advantage of these things, you will really be supporting your child's development well.



Lost Property

Don't forget to check for lost property - this is located in the drawers on the decking outside of the pavilion. Anything that is not claimed will either go to our pre-loved uniform or to the clothing bank.

Chestnut Class Viking Workshops - we had a visit from Erik Eriksson

We looked at lots of different things like whistles and drinking horns and weapons

Erik talked to us about what they did in law and how they found out whether people were guilty or not. We got to dress up in clothes that they would wear to war, chain mail and helmets for part of the day and also what they would wear normally. The men wore knee length tunics and the women wore long tunics. If the women were married they had to wear a hat to show that they were married.

They have lots of musical instruments and different ways to make noises with whistles to warn other Vikings off.

We really enjoyed the day and others in school said that we made a lot of noise. I don't think I would have liked to have been a Viking because they were quite vicious.

By Alex Wilburn



Maple Class Novium Visit

We have been learning about Space and the Planets in Maple class.

We went to Chichester to visit the library to look at space books.

We went to the Novium Museum, where a lady gave us some activities to do and then we had lunch and play time.

We dressed up as astronauts and we did a quiz and learnt how to catch things when they were floating.

We went to Waterstones bookshop and looked at some books on space.

I don't think I would like to be a space because I don't like floating, it makes me scared that I might kick something.

By Elizabeth Shaw

Parent Consultation Evenings

Parents' Evening appointments are available to book on line through West-Dean.eschool.co.uk. Tuesday 10th October, 3.10-5.00 and Wednesday 11th October, 3.10 - 6.00. Please log-in to book your appointment for whole school parent consultations.

Chartwells Catering - Vacancies

Are you interested in school catering that fits around your family life?

If so, why not join our friendly, professional team!

Positions are available in and around the Chichester area, term time only. Hours range from 5 hours to 16 ¼ hours, 5 days a week.

Appropriate training will be given and smart uniform will be provided.

For more information please contact Kerry Scott, Area Manager on 07766 923976 or email

kerry.scott@compass-group.co.uk.

Inset Days

Friday 9th February 2018

Wednesday 4th July

Monday 23rd July 2018

Tuesday 24th July 2018

School Funding

You will be aware, from local and national press, and from information sent out from school, that there is a funding crisis in education. I have received numerous requests to send out letters informing you all of the details and impact of the real term cuts to our budgets, some of which I have chosen to send out. Although I don't want to alarm you or inundate you with paper, I feel it is important to draw your attention to a campaign calling for action next week, by parents and teachers. Some schools will be 'putting their arms around their schools' and posting images on social media to highlight the situation. I do not propose that we at West Dean do this (one or two local schools may do so). However, I would like to pass on the following information:

On 14 September the Secretary of State for Education Justine Greening gave a statement on a revised funding formula for schools in which she openly acknowledged that many schools have been underfunded. While the new funding formula (which determines how the funding pot is divided between schools) is welcome, it does not solve the funding crisis.

That's because there is **no** new money available from the Treasury under the revised formula. The one-off payment spread over two years announced on 14 September amounts to no more than smoke and mirrors: taking money from other budgets within the Department for Education, such as healthy meals and sports provision. School leaders say they need at least £2 billion in additional funding per year; the government's current offer leaves our schools facing real-terms cuts of 4.6 percent, according to the IFS.

For children, this could mean fewer qualified teachers, the loss of valuable teaching assistants, soaring class sizes, the loss of enrichment activities in schools and a narrowing curriculum. Our children only get one chance at their education and parents across the land are uniting with teachers to say they won't stand by and watch this happen.

On 4 October, schools in areas including Brighton, Birmingham, Manchester, West Sussex, Lancaster, Morecambe, Isle of Wight, Devon, and London will join in this action – teachers, parents and children simultaneously linking arms around their local schools in a symbolic act of protection. The funding crisis in education has not been resolved and campaigners are sending a clear message to the government that they stand united in their demand for more money for schools in the Autumn Budget on 22nd November 2017.

In addition to this, it is alarming to note that there is a huge amount of additional funding available to **some schools**..... As the educational environment has changed over the last few years, some schools have become 'standalone academies', some have formed academy chains, some have been 'taken over' by academy chains and some have merged/reorganized/amalgamated/federated etc. In addition to this, some have become 'teaching schools' and we now have some 'Free Schools'. Fewer and fewer state schools exist, supported by the local educational authorities, but this is what our school has chosen to do, as have the other GAS schools (apart from Tangmere, who were taken over by TKAT). This additional funding is available to groups of schools such as teaching school alliances and academy chains to bid for. Local authorities are also able to bid for funding. It appears, from information brought to us by the local authority, that, even if our local teaching schools alliances were effective in bidding for such funding, West Dean is unlikely to benefit as are not part of such a group and not 'vulnerable' in terms of standards. Our locality of Headteachers are currently trying to make sense of this new situation, and to find ways of accessing further targeted funding, without spending time accessing funds which merely go to benefit children in schools other than our own.

We will keep you abreast of changes, and I hope to reassure you that our budget is still strong. We are highly unlikely to undertake any substantial building work in the near future, however, and even the maintenance of the building/cloakroom refurbishment is likely to be a financial challenge. We have not, as yet, been put into the position that hundreds of schools are in, where parents are being asked to make regular contributions to fund the education of their children and we very much hope not to have to do this. Our PTA has supported us so well, and we are extremely grateful for this. We ask that you support them in any way you can, as we work hard to prioritise staffing, resourcing and fabulous learning experiences for our children.

Please do keep your eyes open for ways to support the campaigns in any way you can.

Acorn Awards - Friday 29th September 2017

Zebby - for trying so hard to change for PE on his own

Frankie V - for amazing reading of 'at' words (cat, rat, hat etc) on his own

Mia - for using her imagination when she was writing about her planet

Ewan - for joined up learning and making connections - especially for finding ways to include the simple possessive apostrophe in his own writing

Mia - for coping so well with all the strangeness of a new school in a new country with her lovely quiet smile ☺

Harry - for great learning behaviours, listening carefully, always trying to be independent and taking the initiative. A super role model for Year 5 and 6

Jamie - for putting effort into everything he has done this week. The result has been accurate and a systematic approach to maths and super writing. Keep it up.

Dates for 2017/18

Autumn Term Tuesday 5th September - Wednesday 20th December 2017

Half Term - Monday 23 - Friday 27 October

Sunday 1st October, 10.00 - Harvest Festival at East Dean Church, followed by a bring and share lunch

Monday 2nd October, 2.15 - 2.55 - Parent Information Session for all parents

Friday 6th October, 8.45 - 9.20 - Parent Information Session for all parents

Friday 6th October - Flu Vaccination programme for years R, 1, 2, 3 & 4

Monday 9th October, 12.30 - 2.45 - Chestnut class School Friends Service, Chichester Cathedral

Tuesday 10th October, 3.10 - 5.00 - Whole School Parent Evening

Wednesday 11th October, 3.10 - 6.00 - Whole School Parent Evening

Friday 20th October, 2.30-3.30 - Community Café

Tuesday 31st October - Apple Class visit to Portchester Castle

Tuesday 7 November, 9.45 - 11.45 - GAS Football Tournament (selected pupils)

Friday 10th November - Remembrance Assembly - all welcome

Monday 20th November - Yellow School Photographs

Thursday 30th November, 5.30 - Governing Body Meeting

Tuesday 12th December, 2.00 - KS1 Production (details to follow)


Wednesday 13th December, 9.15 - KS1 Production

Monday 18th December 12.00 - ~Chartwells Christmas Lunch

Monday 18th December, 1.30 - Christingle Making in School (volunteers needed please)

Monday 18th December, 5.00 - Christingle Service in West Dean Church

Wednesday 20th December, 8.45 - End of Term Assembly - all welcome


	Current Useful Information and Reminders
Parent & Carer Drop-in Sessions	Every Wednesday 3.00-3.15 - Pop in and see your child's classroom and have a look at their work. Teachers will be available every Wednesday for informal chats - do pop in. We would love to have the opportunity to share your child with you.
Care Bears 	<p>Care Bears After School Provision - this will run every day from 3.00-4.00.</p> <p>Please make sure that you have booked for your required places through www.schoolmoney.co.uk. We have had a number of children this term, expecting to be in Care Bears but not booked in or paid for. We only have 1 member of staff and 12 places each day and this has caused us issues.</p> <p>If you have booked a place and your child is not attending please let us know. You can cancel your place through school money and your account will be credited or</p> <p>Please email the office (office@westdean.w-sussex.sch.uk - 01243 811247)</p> <p>Thank you for your support in this matter.</p>
After School Clubs	Please do check the timetable for dates when the clubs will be running and for weeks when there are no clubs. Please also make sure that you have booked and paid for club place on schoolmoney.co.uk .
	<p>Schoolmoney.co.uk on-line payments enables you to book for trips and clubs etc. and make payments on-line.</p> <p>Please do log in regularly and check for 'live' visits and events.</p> <p>Please you log into to your account to make sure any outstanding balances are settled.</p>
Class Open Mornings	<p>These are dates when you will be able to spend 20 - 30 minutes in the classroom, finding out about how we learn and teach some specific concepts and skills. We hope that you will join us to aid you in supporting your children.</p> <p>Apple Class: Tuesday 3rd October Maple Class: Wednesday 18th October Beech Class: Wednesday 27th September Chestnut Class: Monday 18th September</p>
Class Assemblies: 8.45am	<p>Apple Class: Tuesday 14th November Maple Class: Tuesday 28th November Beech Class: Friday 1st December Chestnut Class: Thursday 23rd November</p>
Parent Information Sessions	<p>Monday 2nd October, 2.15 - 2.55 Friday 6th October</p>
AAA Sports Coaching	<p>AAA Coaching will be available in the half term holiday: Monday 23rd and Tuesday 24th October.</p> <p>Please contact Ben for information and to book places. ben@aaacoaching.co.uk</p>
	<p>PTA News:</p> <p>If you would like to get involved in the PTA in any way please to contact Leisa (leisa.chambers55@gmail.com) or contact the school office (office@westdean.w-sussex.sch.uk)</p>



Writing Feedback



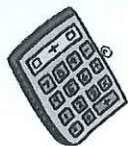
This is our feedback guide for writing. We use it, as appropriate, with children of all ages and stages. Children use this as well as adults. We always try to talk to each other about the feedback as we write it. Sometimes our feedback is just oral, sometimes just written and sometimes both.

Oops! Take another look at this....	Code or symbol
Missing punctuation or word	^
Check the punctuation	(P)
Check the spelling	(Sp)
Check the grammar. Are the words in the wrong order, or do you need different words?	(G)
New paragraph needed	//
This is where you need to check (wiggly underline)	~~~~~
Something to read and respond to	
Great writing	😊 or ★
Pink adult writing	Tickled pink Something was super
Green adult writing	Green for growth Something could be better
Purple pupil writing	Purple polishing pen: this is the part which has been edited for improvement by the author



Always read your work and make sure it is your best before you get someone else to check it!

Say It!



Mathematics Feedback



This is our feedback guide for maths. We use it, as appropriate, with children of all ages and stages. Children use this as well as adults. We always try to talk to each other about the feedback as we write it. Sometimes our feedback is just oral, sometimes just written and sometimes both.



Oops! Take another look at this....	Code or symbol
Missing digit or number	^
Check this	?
Explain your thinking a little more	exp
Something to read and respond to	..oo
Great aspect of maths (simple comment if required)	😊 or ★
This is where you need to check (wiggly underline)	~~~~~
Pink adult writing	Tickled pink Something was super
Green adult writing	Green for growth Something could be better
Children correct their work in pencil near the marking code	



Always read your work and make sure it is your best before you get someone else to check it!

Say It!



Ingredients		What the ingredients need to do	Examples
good structure	creating atmosphere and conveying emotion	Introduction/scene setting/action/dilemma/resolution/conclusion? Helping your reader to know where the writing is set, to make the writer feel a certain way and to believe you	 <p>Later that evening, when the crescent moon was visible behind the spindly wintry branches and the creaks of the de-hinged door masked the whimpers of the frightened kittens, the long shadow began to move silently towards them.</p> <p>With her chest puffed out in self-importance, she boasted, "I will never lose in ANY game of Bungle Speed." Eventually the contagious giggles died down. "The game" chuckled Sarah, "is called Jungle Speed!"</p>
	dialogue to convey character and advance the action	Conversations which have inverted commas and add information about the character or what is happening	
vocabulary and grammar suitable for the formality required	range of cohesive devices*, eg adverbials,	The main piece of writing may be quite formal but the dialogue may be informal when a character is speaking, for example. add structure and define time help to stick the writing together in an order which we can follow	Surrounded by the miserable debris of the house-wrecking chaos, John exclaimed, "I ain't never gonna leave that bird cage open no more!"
	passive verbs	The subject might not be stated. We may not know who has 'done' the verb! If we do know who has done it, the sentence tells us this with 'by'.	Suddenly, soon, all of a sudden, slowly, gently, with hesitation, eventually, finally, later, earlier that day, after the sun had gone down,
 variety of clause structures, varying their position within the sentence	modal verbs	Adds something to the main verb: doubt, possibility, future possibility, speculation or obligation	She was planted in the mud. It was ruined . The man had been questioned by the gruff police investigator. The old man was knocked over by the lumbering truck. The passport will be stamped by the lady.
	Subordinate clause	Complex sentences where the order of the clause/parts varies. Some clauses are at the start, middle or end of the sentence, marked usually with commas.	Couldn't, wouldn't, shouldn't, could have, should have, would have (NOT 'of'), might have, must get, may be, may I come in? had to, will have been,
	Fronted subordinate clause		Her mother, now whimpering, placed it gently in Anna's outstretched hands.
	Relative clause		Before she knew it , they were surrounded by.... Who had long hair, which was fastened hastily to the lamp-post , that had withered away from neglect,



Ingredients		What the ingredients need to do		Examples
adverbs	which add detail, qualification and precision.	Describing words which tell us how something is happening		Clearly, loudly, frantically, shakily, gleefully, tearfully,
preposition phrases		Words which often tell us where or when things happen in relation to one another.		Due to, together with, on top of, full of, in spite of, out of, speak about, talk to, rely on, give to, inside, towards, at, in, along, at, on, in, before, after,
expanded noun phrases		Words and phrases which describe something. Adjectives and nouns.		Rectangular box wrapped in mud coloured, crusty paper. His ocean-blue eyes sparkled with mischief.
Preposition and abstract noun		Prepositions attached to things we cannot touch/see etc.		In amazement, with bewilderment, full of concern,
★ ★ ★ inverted commas		'xxxxx' used to explain how we might say something		...sometimes called the 'wrecking ball',
★ ★ ★ commas for clarity		Commas often used to separate parts of a sentence or clauses, or in lists		The wolf-hound, now shivering with exhaustion, lay panting heavily on the glass-splintered doorstep.
punctuation for parenthesis (brackets)		Brackets can enclose words which could be left out of a sentence but add meaning. Think of the punctuation of the text inside the bracket being inside and the punctuation of the writing outside the bracket being outside the bracket. There is often no need for further punctuation.		The wooded area (see map below) is about a mile in area. It's so exciting (a little bit naughty too!) that everyone will want to have a go.
semi-colons		; useful when comparing or contrasting two things, in two clauses, which could stand alone as sentences themselves. It is used to replace a full stop if it makes the meaning clearer. It can also separate things in a complicated list.		The engine roared into life; the propellers began to turn; the plane was ready for take-off. I don't like jam; I prefer Nutella. The holiday was a disaster: the roads were busy; the caravan was filthy and damp; the weather was miserable; and they all fell ill with chicken-pox.
DARE TO WRITE IT!	dashes	Before and after a comment which interrupts a sentence		Now children - Lucas, take your hands out of your pockets! - walk sensibly back to class.
	colons	To separate of additional information :before a list, explanation or reason		Boots and shoes - all shapes, sizes and colours - tumbled out. I used three colours: red, blue and yellow. I decided not to go: the weather forecast looked awful. Be patient: the show is due to start in three minutes.
hyphens		Separates some common compound words Between two words which we stick together to make an adjective before a noun. (There is no hyphen if we add the words after the noun)		great-grandmother, re-elect, I gazed out over the ocean-blue sea. The sea was ocean blue. It was a last-minute rush. It was all rather last minute.

Legible, fluent and quick handwriting



Spell most words correctly (Y5 & 6)

West Dean CE Primary

Ingredients to make our Writing even more Amazing



Maths Matters - Have a go for homework!

DATA HANDLING

Each of these questions is taken from age-appropriate maths resources and will give you an idea of the sort of maths we are doing in school with each class.

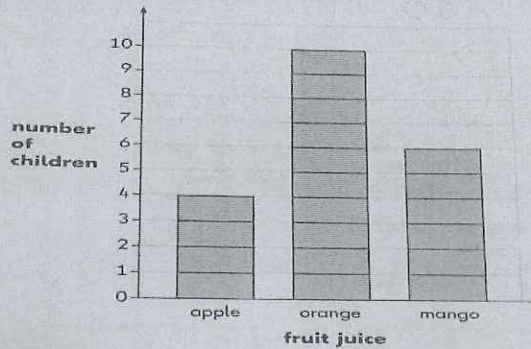
They are the sort of questions children will tackle in the end of year tests.

Children - have a go and bring in your answers/solutions to Mrs. Lock by Wednesday morning to win a chance of earning **5 house points** and appearing in next week's newsletter:

only neat, accurate answers will be considered! Any correct answers will earn you a house point. 😊

Year 2

- 10 20 children choose their favourite fruit juice.
The chart shows the results.



- (a) How many **more** children choose orange than apple?

 children

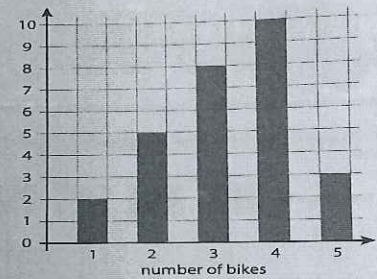
- (b) Another boy joins the group.

He chooses **mango** juice.

Add this information to the chart.

Year 3

- 11 Sanjay asks his friends how many bikes they have at home.
He makes a bar chart and table of his results.



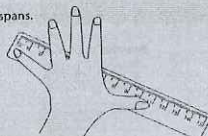
- a. Complete the title in the table.

Number of bikes	Number of
1	2
2	5
3	8
4	10
5	

- b. Write the missing number in the last box of the table.
Use the bar chart to find the answer.

Year 4

Some children measure their hand spans. They record their results.



Name	Hand span (cm)
Alex	11.2
Emma	10.9
Fred	11.4
Lola	11.6
Jenny	10.2

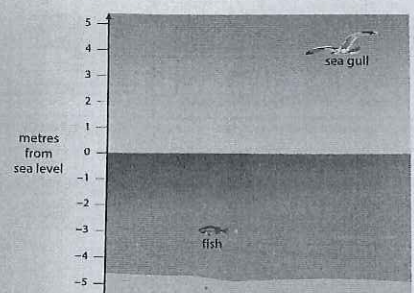
Who has the widest hand span?

Circle the correct word to complete this sentence.

Emma's hand span is **wider** than Alex's hand span.

Year 5

A seagull dives from 4 metres above the sea to catch a fish. The fish is -3 metres from sea level.



How many metres does the seagull go down to catch the fish?

m

Year 6

This table shows the heights of three mountains.

Mountain	Height in metres
Mount Everest	8,848
Mount Kilimanjaro	5,895
Ben Nevis	1,344

How much higher is Mount Everest than the combined height of the other two mountains?

Show your method

m

You could work on your own paper, or print this sheet out and use this space for working out.



October Half Term MULTI-SPORTS CAMPS



£16 per day
(7 hours of sport)



Monday 23rd
Tuesday 24th



Facebook.com/AAACoachingUK



@AAA_Coaching

@ West Dean Primary School



9am - 4pm

Football - Indoor Hockey - Dodgeball - Boxing (non-contact) - Baseball - Mini Olympics - Cricket
Mini Golf - Tag Rugby - Tag American Football - Volleyball - Basketball - Fitness Games - Gymnastics
Table Tennis - Netball - Badminton - Tag Games - Team Games - Relay Races - Tennis - Archery

To register your child email: ben@aaacoaching.co.uk

www.aaacoaching.co.uk

WINTER WELLY WALK

**West Dean CE Primary School Winter Welly Walk through West Dean Gardens on Sunday 15th October
11.00 Walk and 12.45 lunch at school .**

**If you and your family and friends are interested in coming please let us
(Leisa Chambers or Louise Shaw)
know.**

**Bring your own picnic or reserve a
jacket potato £2.50**



Money raised will go to a children's charity



**West Dean
CE Primary
School**

PTA News

What's happening...

Autumn Term

**Coffee/Tea in the Pavilion
This Monday 2nd October
8.40 - 9.20**



**Come along for a chat and a cuppa.
All welcome!**

The following week Coffee/Tea will be on

**The next two coffee
mornings in the Pavilion
are as follows**

**Monday 2nd October
Tuesday 10th October**

**For parents
Casino**

**Casino Night @ The Dean pub West Dean
Friday 10th November
7 - 11pm**

Night

Dress up for a fantastically fun night!

**Betting chips and a drink included in ticket price. Prizes
for winners!**

**£10 tickets go on sale online next week @ schoolmoney.
All profits go towards creating more fun learning**

After School Clubs
Autumn Term 2017

Autumn 1
First half of autumn term

Day	Adult Lead	Max	Club	Cost	Year Group
Monday	Mrs Prudence	14	Think Tank	£ 10.00	Yr4,5,6
	Mrs Crombie	14	French	£ 30.00	Yr3,4,5,6
	Mrs Holder	14	Dance	£ 15.00	Yr 1, 2, 3
Tuesday	Mrs Moss	10	Art	£ 10.00	Yr 2/3
	Mrs Goacher/Mrs Johnson	14	Swimming	£ 25.00	Yr 3, 4, 5, 6
	Mrs Garfield	8	Craft	£ 10.00	Yr 4,5,6
Wednesday	Mrs Pearmaine	14	Debate	£ 10.00	Yr 3 & 4
	Mrs Garfield	8	Craft	£ 10.00	Yr 1,2,3
	Mrs Muggieridge/Miss Boxall	8	Cookery	£ 10.00	Yr3-6
Thursday	Mrs Holder	14	Dance	£ 15.00	yr 4, 5, 6
	Mrs Goacher/Mrs Pearmaine	14	Rounders	£ 10.00	Yr 2-6
Friday	AAA Coaching	14	Sports	£ 15.00	Yr 1, 2, 3
	AAA Coaching - Mr Johnson	14	Football	£ 15.00	Yr 4, 5, 6
	Miss Urquhart		Strings	£ 25.00	musicians

Club Dates:

W/C 11.09.17, 18.09.17, 25.09.17, 02.10.17, 16.10.17. **No clubs w/c 09.10.17.**

In addition to our after school club programme our Care Bear provision is available everyday, Mon-Fri, 3.00-4.00pm. Please make sure that you book in.

All clubs run from 3.00-4.00, with the exception of Cookery Club which finishes at 4.15

Our swimming club will be held at Westbourne House school, 6.30-7.15pm (tbc)

For all clubs and care bears, you can make your bookings on-line at Schoolmoney.co.uk.

Please contact the school office if you require a reminder of your log-in details.

Places for clubs are limited and will be allocated on 'first come, first served' basis.