



Chestnut Class - Learning Overview – Autumn Term 2022
Topic – World War II

English	Maths	Science	Computing
<ul style="list-style-type: none"> using cross-curricular links to our WWII topic, pupils will learn to distinguish between fact and opinion to retrieve, record and present information from non-fiction to draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence to plan ,draft, evaluate, edit writing in a range of genres inspired by our topic 	<ul style="list-style-type: none"> understanding place value concepts and methods of addition and subtraction concepts and methods of multiplication and division calculating perimeter and area 	<p style="text-align: center;"><u>Light</u></p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines objects are seen because they give out or reflect light into the eye we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes 	<ul style="list-style-type: none"> to use search technologies effectively, appreciate how results are ranked, and be discerning in evaluating digital content. use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
History	Geography	RE	PSHE
<p style="text-align: center;"><u>World War II</u></p> <ul style="list-style-type: none"> to place some key historical events in chronological order to use primary and secondary evidence to find out about the experiences of children who were evacuated during WW2 and make comparisons to begin to understand that the past has been represented in different ways 	<p style="text-align: center;"><u>The Geography of WWII</u></p> <ul style="list-style-type: none"> to locate the world's countries, using maps to name and locate counties and cities of the United Kingdom, identify key human and physical characteristics and understand how some of these aspects have changed over time. 	<p style="text-align: center;"><u>What does it mean if God is holy and loving?</u></p> <ul style="list-style-type: none"> explain connections between biblical texts and and Christian ideas of God show how Christians put their beliefs into practice in worship weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today 	<ul style="list-style-type: none"> to understand what it means to be in a community; to learn actions can affect self and others; discrimination, teasing and bullying; stereotypes; differences and similarities between people; equalities
Art & DT	Music & Drama	Languages	PE
<p style="text-align: center;"><u>Henry Moore</u></p> <ul style="list-style-type: none"> to improve art techniques using pencil/charcoal sketches; wax crayon and watercolour to learn about the famous artist and sculptor Henry Moore and use his Shelter Drawings as inspiration for a piece of artwork 	<p style="text-align: center;"><u>Young Voices</u></p> <ul style="list-style-type: none"> to listen with attention to detail and recall sounds with increasing aural memory to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression 	<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> to describe people, places, things and actions orally* and in writing to begin to understand basic grammar of French including feminine and masculine 	<p style="text-align: center;"><u>Frisbee/Netball</u></p> <ul style="list-style-type: none"> to play competitive games and apply basic principles of attacking and defending to use running, jumping, throwing and catching in isolation and in combination