**West Dean**

**Book Worm Awards**

**Apple Class**

Are you choosing books you really enjoy? Are you sharing books with other children and grown-ups?

Are you choosing a range of books? Are you choosing books you can read on your own?

|  |  |  |
| --- | --- | --- |
| **AUTUMN TERM 1** | **VOCABULARY AND WORDS**   * Have you learnt new words? * Are you using quality words when you write? * What do the words mean? | * Can you sound out the words using your phonemes? * Can you read the common exception words? * How many syllables do the words have? * How do you find out what a word means if you don’t already know? |
| **AUTUMN TERM 2** | **SENTENCES**   * Can you explain why the author uses a range of sentences and a range of punctuation? * Which are nouns, verbs, adjectives? * Can you spot pronouns? | * Which is your favourite book to read on your own? * How many times have you read your favourite book? * Can you spot and read contractions? (eg, I’m, I’ll, we’ll) * Can you spot prefixes and suffixes? * Can you spot conjunctions? (eg: and, |
| **SPRING TERM 1** | **FLUENCY AND EXPRESSION**   * Can you correct your own mistakes? | * Can you read quickly and without lots of mistakes? * Can you put expression in your voice to make it interesting? |
| **SPRING TERM 2** | **NON-FICTION**   * Can you follow written instructions? | * Have you read poems, non-fiction books, plays and magazines? * Can you explain the features of a non-fiction book? |
| **SUMMER TERM 1** | **COMPREHENSION**   * Do you understand the story so far? * Can you retell it in your own words? * Can you suggest what might happen next? * Which rhymes and poems do you know by heart? | * What sort of books do you enjoy reading most and why? * Can you retell the story in your own words so far? * Can you tell your friends what your opinion of the story is? * Why are the characters acting in the way they do? |
| **SUMMER TERM 2** | **INFERENCE AND DEDUCTION**   * How is the title important to the book? * What is the main theme of the book? * Can you explain it simply? * Can you tell us about the character or plot? | * Can you tell us more about the character or plot? * How does the author give us clues about the characters? * How is the story similar or different to your life? * Why do the characters act in the way they do? * How does the author give us clues about the characters? |

**When you have filled the sticker chart, you can choose a new book for the classroom.**

**Which books have you chosen so far?**