**West Dean**

**Book Worm Awards**

**Apple Class**

Are you choosing books you really enjoy? Are you sharing books with other children and grown-ups?

Are you choosing a range of books? Are you choosing books you can read on your own?

|  |  |  |
| --- | --- | --- |
| **AUTUMN TERM 1** | **VOCABULARY AND WORDS*** Have you learnt new words?
* Are you using quality words when you write?
* What do the words mean?
 | * Can you sound out the words using your phonemes?
* Can you read the common exception words?
* How many syllables do the words have?
* How do you find out what a word means if you don’t already know?
 |
| **AUTUMN TERM 2** | **SENTENCES*** Can you explain why the author uses a range of sentences and a range of punctuation?
* Which are nouns, verbs, adjectives?
* Can you spot pronouns?
 | * Which is your favourite book to read on your own?
* How many times have you read your favourite book?
* Can you spot and read contractions? (eg, I’m, I’ll, we’ll)
* Can you spot prefixes and suffixes?
* Can you spot conjunctions? (eg: and,
 |
| **SPRING TERM 1** | **FLUENCY AND EXPRESSION*** Can you correct your own mistakes?
 | * Can you read quickly and without lots of mistakes?
* Can you put expression in your voice to make it interesting?
 |
| **SPRING TERM 2** | **NON-FICTION*** Can you follow written instructions?
 | * Have you read poems, non-fiction books, plays and magazines?
* Can you explain the features of a non-fiction book?
 |
| **SUMMER TERM 1** | **COMPREHENSION*** Do you understand the story so far?
* Can you retell it in your own words?
* Can you suggest what might happen next?
* Which rhymes and poems do you know by heart?
 | * What sort of books do you enjoy reading most and why?
* Can you retell the story in your own words so far?
* Can you tell your friends what your opinion of the story is?
* Why are the characters acting in the way they do?
 |
| **SUMMER TERM 2** | **INFERENCE AND DEDUCTION*** How is the title important to the book?
* What is the main theme of the book?
* Can you explain it simply?
* Can you tell us about the character or plot?
 | * Can you tell us more about the character or plot?
* How does the author give us clues about the characters?
* How is the story similar or different to your life?
* Why do the characters act in the way they do?
* How does the author give us clues about the characters?
 |

**When you have filled the sticker chart, you can choose a new book for the classroom.**

**Which books have you chosen so far?**