

West Dean CE Primary LONG TERM PLANNING OVERVIEW						
	AUTUMN		SPRING		SUMMER	
	YEAR A	YEAR B	YEAR A	YEAR B	YEAR A	YEAR B
<b>Apple Class Topics</b>	<b>All About Me</b>	<b>Once Upon a Time</b>	<b>We're Going on a Journey</b>	<b>Animals of The World</b>	<b>Mini topics/whole school focus</b>	<b>Where We Live/whole school focus</b>
<b>SCIENCE</b> Working Scientifically First hand practical experiences Secondary sources	ID, name & draw human body parts Name and investigate the 5 human senses Growing and changing  ID & describe plant structures ID & name variety of plants (inc trees)	ID & describe plant structures ID & name variety of plants (inc trees)  ID, name & draw human body parts	Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.  Animals: classifying-carnivore, omnivore, herbivore Similarities and differences (farm visit)	Identify and name a variety of common animals; describe the structure of common animals Classifying: reptile, bird, fish, mammal, amphibian Similarities and differences  Materials: identifying/properties of/ suitability of/ changing materials	Materials: identifying/properties of/ suitability of/ changing materials (link with clay work) Designing a house for the 3 little pigs (DT link)	Investigation-working scientifically Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.
<b>ART &amp; DESIGN</b> Genres, artists, media	Autumn colour mixing Life size body pictures Self-portraits: charcoal/paint Christmas cards and gifts	Autumn walk/sketches Printing Harvest crowns Christmas cards and gifts	Spring colour mixing Collaborative season collages Look at representations of animals by artists: Paul Geraghty/George Stubbs/Quentin Blake (Science link-farm visit) Easter cards	Spring walk/sketches  Sculpture-Andy Goldsworthy (animal sculptures from clay-L Chambers)  Easter cards	Summer colour mixing Animal masks/plates (DT link) Weaving-material looms Clay work (enterprise link)	Summer walk/sketches  Weaving-William Morris tapestries: stone looms
<b>DESIGN &amp; TECHNOLOGY</b> Design, make, evaluate, technical knowledge		Design, make and evaluate a castle	Design, make and evaluate a rain catcher	Design, make and evaluate an animal that moves	Design, make and evaluate animal masks/plates (art link) House for 3 little pigs (Science link)	Design, make and evaluate fruit smoothies (visit to Waitrose/enterprise project)
<b>Cooking &amp; Nutrition</b>	Bread/biscuit making	Vegetable soup/exploring where our food comes from	Easter nests	Healthy week Design and prepare menus	Pizza making	Summer fruit smoothies
<b>COMPUTING</b> Using technology	Bee Bots-exploring/giving instructions (algorithms)	Bee Bots-exploring/giving instructions (algorithms)	Use technology purposefully to create, organise, store, manipulate and retrieve digital content (countries link)	Use technology purposefully to create, organise, store, manipulate and retrieve digital content (animals link)	Recognise where ICT is used-home/school/in the world around them Revisit Bee Bots-give instructions to follow a course	Recognise where ICT is used-home/school/in the world around them Revisit Bee Bots-give instructions to follow a course
	Ongoing: using the mini ipads/camera/video/CD player/microphones/ICT games on INKY					
<b>GEOGRAPHY</b> Locational knowledge, place knowledge, human & physical geography, geographical skills & fieldwork	Birds eye views/plans of our classroom/ environment/ school using maps, globes and atlases to identify the UK and its countries Use compass directions	School environment: map/plan/jobs/likes and dislikes Link with The Jolly Postman and his journey	The Equator/North and South Poles/hot and cold areas of the world The 7 continents Compare and contrast the weather in different countries (Iceland/Poland/ Spain/Greece) inc the UK: England, N Ireland, Wales and Scotland and their capitals	Science links Recap the four seasons and their features Seasonal effects on animals-migration, hibernation and adaptation	(History focus)	Contrasting locations: non European country-Bangladesh Isle of Struay/Coll: Katie Morag stories
<b>HISTORY</b>	Personal history My timeline: see how I have changed	Castles (visit to Portchester Castle)	(Geog focus)	The life of a significant individual-Mary Anning 1799-1847 fossil collector and palaeontologist  Dinosaurs	Event beyond living memory: Firsts: The Wright Brothers/Amy Johnson/Amelia Earhart/Neil Armstrong Display timeline	Houses and homes-how they have changed
<b>LANGUAGES</b>	French-naming body parts,	French-numbers 0-10	French-colours Big and small	French-Days of the week	French-seasons and weather-	French- book Seaside vocabulary

	saying our names and greetings	Age Fruit and veg- Hungry Caterpillar Christmas song			snow, rain, wind and sun	
<b>MUSIC</b> Instrumental & vocal skills, Listen & understand	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman	Mrs Oldman
<b>PHYSICAL EDUCATION</b> Indoor, outdoor, adventurous/team building/ forest	1 <sup>st</sup> half term: Games/Gym 2 <sup>nd</sup> half term: Gym/Games		1 <sup>st</sup> half term: Dance/Games 2 <sup>nd</sup> half term: Games/Dance		1 <sup>st</sup> half term: Dance/gym (maypole) 2 <sup>nd</sup> half term: Athletics/ swimming	
<b>RELIGIOUS EDUCATION</b>	Belonging Harvest Friendships/ Jesus' friends: the Disciples Christmas	Celebrations Harvest Being a Hindu Christmas	Easter and new life New Testament: Stories Jesus told	Easter and new life Old Testament: Noah	Being a Muslim Special Buildings- Church/Synagogue /Mosque	Being a Jew Special Books-our own/Bible/Qur'an/ Torah scrolls
<b>Spiritual, Moral, Cultural</b>	Ongoing circle times	Ongoing circle time	Ongoing circle time	Ongoing circle time	Ongoing circle time	Ongoing circle time
Citizenship, RRS	Settling into school	Settling into school	Day for Change			
Life Skills/Business Enterprise					Business Enterprise-clay pot sale	Business Enterprise-fruit smoothies (summer fete)
Metacognition						
Performance Opportunities	Tableau in Church, show & tell, assemblies	KS1 Nativity, show & tell, assemblies	Show and Tell, assemblies	Show and Tell, assemblies	Show and Tell, assemblies Whole school show	Show and Tell, assemblies Small gallery event
Visits, visitors & residential opportunities, use of environment/pond/grounds	KS1 theatre trip	Class trip – Portchester Castle.	Farm visit (Science link)	Exotic animals-in? Animazing?	Church visit (RE link)	Visit to Waitrose (business enterprise link)
Whole School/Charity events	Children in Need		Day for Change Red Nose Day	Sport Relief Alive and Kicking	Summer fete	Summer fete